

Carthage Middle School Referral and Student Assistant Team Form

INDIVIDUAL STUDENT PROBLEM SOLVING REQUEST

Student's Name: _____

DOB: _____

Teacher/ Grade: _____

Additional staff that work with the student:

Parent/ Guardian Name(s): _____

Address: _____

Phone: _____

Language Spoken at Home: _____ **ELL (circle one):** Yes / No

Check with Mrs. Jennie in the student's temporary file for hearing/vision:

Hearing Screening Date: _____ **Results (circle one):** Pass / Fail

Vision Screening Date: _____ **Results (circle one):** Pass / Fail

School Attendance if an issue: (please attach attendance report from PowerSchool)

Yes No

Has the Student repeated a grade: No Yes: _____

If yes, what grade and year?

REASON FOR REFERRAL:

Academic Behavior Social Emotional
(if applicable include a copy of results of items below)

Please explain in detail and attach work samples:

___ **STATE AND/OR DISTRICT STANDARDIZED ASSESSMENT IAR Testing** (Mrs. Jennie has copies in the office in student's file.)

___ **FastBridge Screener** (Reading/Math) Fall, Winter, Spring (you can access it on FASTBridge.)

___ **MAP Screener** (Reading/Math) Fall, Winter, Spring (you can access it on NWEA MAP.)

___ **FastBridge Progress Monitoring** (Reading/Math) weekly PM (you can access on FASTBridge.)

___ **GRADES** (attach most recent grades from PowerSchool)

___ **EasyCBM** (You can request grade level reading and math CBMs from Building Principal)

___ **SERVICES RECEIVED PAST/PRESENT:** (circle services they've received below)

- Really Great Reading
- Bridges (Math) Intervention
- Lexia Core5
- IXL
- Six-Minute Solution
- Speech
- Social Work Services (check one):
 - on-going services (meets weekly or bi-weekly).
 - as needed/crisis
- CICO
- Behavior Chart (developed by teacher)
- Functional Behavioral Assessment/Behavior Intervention Plan (developed by Psych/SW)
- Wilson Reading
- Foundations Reading
- Michael Heggarty
- Other Reading Intervention: _____.
- Other Math Intervention: _____.
- Other Behavioral Intervention: _____.

If you checked academic or behavioral concerns please complete the following:

List intervention(s) provided in addition to the core. (list each intervention separately) An intervention is a specific skill-building strategy implemented and monitored to improve a targeted skill and achieve adequate progress in a specific area (academic or behavioral). This often involves changing instruction or providing additional instruction to a student in the area of learning or behavior difficulty.

Intervention 1:

- What was the intervention implemented? _____.
- The current intervention began on (date) ____/____/____ and continued through ____/____/____ for a minimum of 20 school days.
- How many minutes a day was the intervention? _____.
- How many days a week was the intervention? _____.
- Number of students in the intervention group including the target student? _____.
- What was the student's baseline score? _____.
- Number of data points (a minimum of 3) considered during this intervention phase: _____.
- What was the goal? _____.
- What were the last 3 progress monitoring scores? 1.____ 2.____ 3.____.

Intervention 2 (if applicable):

- What was the intervention implemented? _____.
- The current intervention began on (date) ____/____/____ and continued through ____/____/____ for a minimum of 20 school days.
- How many minutes a day was the intervention? _____.
- How many days a week was the intervention? _____.
- Number of students in the intervention group including the target student? _____.
- What was the student's baseline score? _____.
- Number of data points (a minimum of 3) considered during this intervention phase: _____.
- What was the goal? _____.
- What were the last 3 progress monitoring scores? 1.____ 2.____ 3.____.

Intervention 3 if applicable:

- What was the intervention implemented? _____.
- The current intervention began on (date) ____/____/____ and continued through ____/____/____ for a minimum of 20 school days.
- How many minutes a day was the intervention? _____.
- How many days a week was the intervention? _____.
- Number of students in the intervention group including the target student? _____.
- What was the student's baseline score? _____.
- Number of data points (a minimum of 3) considered during this intervention phase: _____.
- What was the goal? _____.
- What were the last 3 progress monitoring scores? 1.____ 2.____ 3.____.

1. Do you feel the intervention(s) are improving the student's skill?

2. As a result of this intervention implementation:

- a. the goal was met.
- b. discrepancy decreased.
- c. discrepancy stayed the same.
- d. discrepancy increased.

If you checked social emotional concerns please complete the following:

Presenting Issues of Concern:

• Anxiety	• Friendship Issues	• Organization
• Attendance	• Grief	• Self-Esteem Concerns
• Anger Management	• Homelessness	• Social Interaction Concerns

• Bullying (Bully or Victim?)	• Health	• Withdrawn Demeanor
• Family Conflict	• Negative Attitude	• Other:_____

CONTACT WITH THE PARENT ABOUT YOUR CONCERNS:

 YES **Date:**_____

 NO

LIST ANY MEDICATION(S) THE CHILD IS CURRENTLY TAKING:

Teacher Signature/Date:_____

BELOW THIS POINT - SAT TEAM USE ONLY :

Principal Signature:_____

Date paperwork received:_____

Date RtI Meeting Set:_____

- **Easy CBM INFO:**

_____ (number correct out of 16)

Check the box where the student's math CBM score falls:

<input type="checkbox"/> Below 10 th %ile
<input type="checkbox"/> Below 25 th %ile
<input type="checkbox"/> Below 50 th %ile
<input type="checkbox"/> Below 90 th %ile
